

Hancock County Early Head Start/Head Start

2016-2017 School Readiness Goals

APPROACHES TO LEARNING

School Readiness Goals	Alignment References	Data Gathering Measures	Supplement Resources
SRG 1: Children will be engaged in a variety of visual art, dance, music and dramatic play experiences that foster individual creativity.	HSELOF: IT-ATL6, IT-ATL7, IT-ATL8, IT-AT9, P-ATL10, P-ATL11, P-ATL12, P-ATL13 Teaching Strategies: Obj. 9b,11e, 11d, 11e, 14b GELDS:CD-CR1,CD-CR2,CD-CR3,CD-CR4	HSELOF Teaching Strategies GOLD GELDS Hatch	Creative Curriculum Second Step HSELOF Frog Street Press Hatch GELDS I'm Moving, I'm Learning
SRG 2: Children will be to show a positive approach to learning through engagement, persistence, curiosity, and eagerness in exploring the world around them.	HSELOF:IT- ATL4, IT-ATL6, IT-ATL7, P-ATL10, P-ATL11 Teaching Strategies: Obj. 1c, 11a, 11b, 11c, 11d, 11e GELDS: APL2, APL3	HSELOF Teaching Strategies GOLD GELDS Hatch	Creative Curriculum Second Step HSELOF Frog Street Press GELDS Hatch I'm Moving, I'm Learning

SOCIAL AND EMOTIONAL DEVELOPMENT

School Readiness Goals	Alignment References	Data Gathering Measures	Supplement Resources
SRG 3: Children will be able to show an increasing ability to form and engage in positive relationships and interactions with trusted adults and peers.	HSELOF: IT-SE1, IT-SE4, P-SE1, P-SE3 Teaching Strategies: Obj. 2a, 2b GELDS: SED4, SED5	HSELOF Teaching Strategies GOLD GELDS Hatch	Creative Curriculum Second Step HSELOF Frog Street Press Hatch GELDS I'm Moving, I'm Learning

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<p>SRG 4: Children will be able to show an increasing ability to manage their own emotions and behaviors.</p>	<p>HSELOF:IT-SE9, P-SE8 Teaching Strategies: Obj. 1a, b, c GELDS: SED3</p>	<p>HSELOF Teaching Strategies GOLD Hatch GELDS</p>	<p>Creative Curriculum Second Step HSELOF Frog Street Press GELDS Hatch I'm Moving, I'm Learning</p>
<p>LANGUAGE/COMMUNICATION/LITERACY</p>			
<p>School Readiness Goals</p>	<p>Alignment References</p>	<p>Data Gathering Measures</p>	<p>Supplement Resources</p>
<p>SRG 5: Children will be able to demonstrate an increasingly complex vocabulary, follow directions, and have a conversation and to listen to stories in English or their native language.</p>	<p>HSELOF: IT- LC1, IT-LC2, IT-LC5, P-LC2, P-, P-LC4 Teaching Strategies: Obj. 8a, 8b, 9a, 9b, 9c, 10a, 10b GELDS: CLL1, CLL4a,b</p>	<p>HSELOF Teaching Strategies GOLD GELDS Hatch</p>	<p>Creative Curriculum Second Step HSELOF Frog Street Press GELDS Hatch I'm Moving, I'm Learning</p>
<p>SRG 6: Children will be able to demonstrate alphabet knowledge through upper and lower case letter recognition, letter sounds and understanding of print concept.</p>	<p>HSELOF:IT-LC11, LC12, LC13, P-LIT2, P-LIT3, LIT6 Teaching Strategies: Obj. 16a,16b, 17b GELDS: CLL7, CLL8</p>	<p>HSELOF Teaching Strategies GOLD GELDS Hatch</p>	<p>Creative Curriculum Second Step HSELOF Frog Street Press GELDS Hatch I'm Moving, I'm Learning</p>
<p>SRG 7: Children will be able to show appreciation for books, awareness that language can be broken into syllables, or smaller pieces of sounds in words and rhyming.</p>	<p>HSELOF:IT-LC10, IT-LC11 P-LIT1, P-LIT3, P-LIT5 Teaching Strategies: Obj. 15a,15b, 15c, 17a GELDS: CLL1</p>	<p>HSELOF Teaching Strategies GOLD GELDS Hatch</p>	<p>Creative Curriculum Second Step HSELOF Frog Street Press GELDS Hatch I'm Moving, I'm Learning</p>

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COGNITION			
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<p>Logic and Reason</p> <p>SRG 8: Children will be able to develop and demonstrate the ability to remember and connect new and known experiences and information.</p>	<p>HSELOF: IT-C2, IT-C3, IT-C4, P-C5, P-C6</p> <p>Teaching Strategies: Obj. 11b, 11d, 12a, 12b,</p> <p>GELDS: APL2</p>	<p>HSELOF</p> <p>Teaching Strategies GOLD</p> <p>GELDS:</p> <p>Hatch</p>	<p>Creative Curriculum Second Step</p> <p>HSELOF Frog Street Press</p> <p>GELDS</p> <p>Hatch</p> <p>I'm Moving, I'm Learning</p>
<p>Mathematics Knowledge & Skills</p> <p>SRG 9: Children will be able to show beginning math skills including special relationships, creating patterns, shape recognition, counting and connecting numbers to quantities.</p>	<p>HSELOF: IT-C8, IT-C9, IT-C10, P-MATH1, P-MATH3, P-MATH7, P-MATH9</p> <p>Teaching Strategies: Obj. 20a, 20b, 21a, 21b,</p> <p>GELDS: CD-MA1, CD-MA2, CD-MA5, CD-MA6</p>	<p>HSELOF</p> <p>Teaching Strategies GOLD</p> <p>GELDS:</p> <p>Hatch</p>	<p>Creative Curriculum Second Step</p> <p>HSELOF Frog Street Press</p> <p>GELDS Hatch</p> <p>High Five Mathematize</p> <p>I'm Moving, I'm Learning</p>
<p>Science Knowledge & Skills</p> <p>SRG 10: Children will develop and engage in exploring their environment through observations, manipulation, making predictions, communicating their findings to others.</p>	<p>HSELOF: IT-C3, IT-C5, P-SCI4, P-SCI5, P-SCI6</p> <p>Teaching Strategies: Obj. 24</p> <p>GELDS: CD-SC1, CD-MA7</p>	<p>HSELOF</p> <p>Teaching Strategies GOLD</p> <p>GELDS</p> <p>Hatch</p>	<p>Creative Curriculum Second Step</p> <p>HSELOF Frog Street Press</p> <p>GELDS</p> <p>Hatch</p> <p>I'm Moving, I'm Learning</p>
<p>Social Studies Knowledge & Skills</p> <p>SRG 11: Children will engage in activities that enhance their knowledge about self, family, and community.</p>	<p>HSELOF: IT-SE10, IT-SE11, P-SE10, P-SE11</p> <p>Teaching Strategies: Obj. 29, 30</p> <p>GELDS: CD-SS1, CD-SS2</p>	<p>HSELOF</p> <p>Teaching Strategies GOLD</p> <p>GELDS</p> <p>Hatch</p>	<p>Creative Curriculum Second Step</p> <p>HSELOF Frog Street Press</p> <p>GELDS Hatch</p> <p>I'm Moving, I'm Learning</p>



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PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT

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<p>SRG 12: Children will be able to demonstrate control of large muscles for movement, navigation and balance; small muscles for manipulation and exploration.</p>	<p>HSELOF: IT-PMP3, IT-PMP4 Teaching Strategies: Obj. 4, 5, 6, 7a, 7b GELDS: PDM5, PDM6</p>	<p>HSELOF Teaching Strategies GOLD GELDS: Hatch</p>	<p>Creative Curriculum Second Step HSELOF Frog Street Press GELDS Hatch I'm Moving, I'm Learning</p>
<p>SRG 13: Children will show a basic understanding of people and how they live by demonstrating age appropriate skills.</p>	<p>HSELOF: IT-PMP9, P-PMP4, P-PMP5, P-PMP6 Teaching Strategies: Obj. 30 GELDS: PDM4</p>	<p>HSELOF Teaching Strategies GOLD GELDS Hatch</p>	<p>Creative Curriculum Second Step HSELOF Frog Street Press GELDS Hatch I'm Moving, I'm Learning</p>